

Reading skill: an overview

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Abstract:Reading skill plays on prominent role in language learning process. It cannot be separated from the other skill listening, speaking and writing. It is not only apt for the students' studying the course text but also exists in all other daily activities. For that reason, the present paper aims to give some basic techniques on reading, psychological view on reading and future on affecting reading.

Keyword:Reading, Comprehension, E-learning, Complex, Generation

In a rushing world, Reading being a part of life. It is an essential skill not only for the students' studying the course text but also exists in reading newspapers, books, mobile phone texting, articles, blog, advertisement etc. The goal of the reader should be vary from each other. According to David Nunan(1989:33) Reading is not an invariant skill, that there are different types of reading skills that correspond to the many different purposes we have for reading. Hulyakucukoglu points out the words of Teele asserts that the goal of all reader should be to understand what they read (2004:92). There is a well-being said by an Essayist, Francis Bacon, "Reading maketh a full man (Richard Nordquist:2019). From this it can be clear that he makes a stress upon an extensive reading, fill out the minds of the reader with variety of thoughts and innovative ideas.

What is Reading?

Reading which means language acquisition, communication and sharing information and ideas. Like all languages, it is a complex interaction between text and reader, shaped by prior knowledge, experiences, attitude and the language community which is culturally and socially situated. The reading process requires continuous practice, development and refinement. Reading requires creativity and critical analysis (Wikipedia).

Reading allows human in different physical locations, social groups and historical, periods to communicate with each other, sharing ideas from the simple to the complex, from the artistic to the mundane from the philosophic to the fashionable and from day- today events. (Ex. Samuel Pepy's dairies, which provide authentic description of London in the 17th century) to highly specific technical reports. Reading thus crosses the borders of space, time, society, culture and generation. The interpretation of written symbols and the attribution of meaning to them is an important human activity that can easily be taken for granted, though it is a comparatively recent event in human history (Andrew Finch).

Thus reading is a continuous process of ideas and information. It is a relationship between the text and the reader. There are some basic techniques can be used at various level of reading.

Basic techniques on reading

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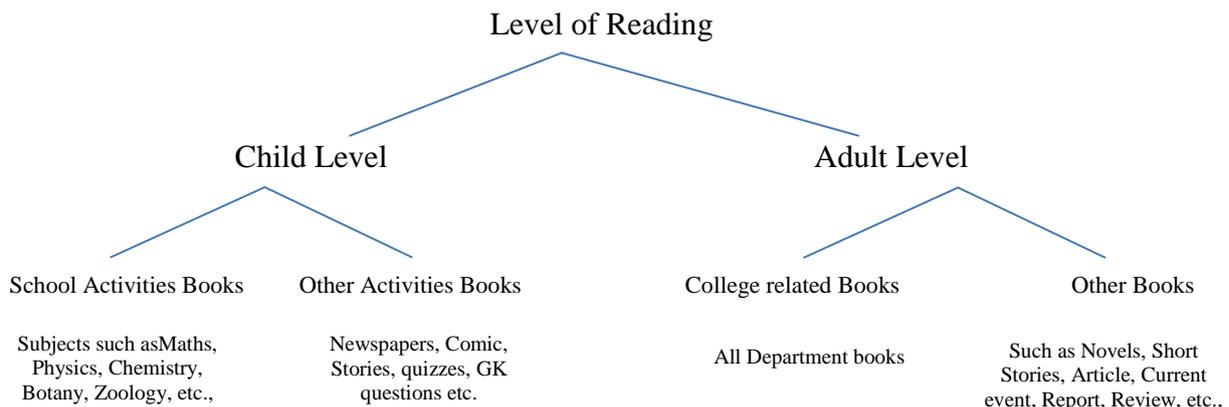
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Ana paulacabral emphasizes the view of MC. Whoters that critical thinking approaches to reading and of study as an active learning process. The author presents the basic techniques for college success, including active reading and note taking, offering strategies of strengthening literal and critical comprehension, improving vocabulary skills and developing reading flexibility using methods for reading and learning from textbook assignments and for taking exams.

Psychological view on reading

Apart that, to take a look on the psychological view about reading. Ana points out the words of Gardner and Smith (1987) have produced the body of a research that suggest some students may not enjoy reading because of a basic psychological problem: the lack of ability to take the perspective of another person which can affect their enjoyment of literature and their ability to understand what they have read.

As said in the above psychological aspects the ability plays a prominent role in the part of reading activities. It alone makes a difference between the perspectives of one person to another. Hence the reader will oblige an attainment on developing the ability skill. It can be determined the readers' success or failure. Moreover, in terms of speaking, reading level can be further addressed in the following diagram.



Apart from subject knowledge the children need activities related to other kinds of readings will help the students to enrich their ability. Teachers and parents partially have responsibility to enhance the students' Reading ability, creating interest, motivation in the minds of students.

Nevertheless reading difficulties of students is of various stages thus; Failure to understand words, Failure to understand sentences, Failure to understand how sentences related to one another as well as failure to understand how the whole text fix together (Abu-baida, p.78).

Future on affecting reading

There are some various distractions occur between the text and the reader, while reading activities, Andrew list of the points of features affecting reading can further be identified.

- i. Reasons: The category of motivation a reader has foreengaging in the reading activity.
- ii. Media: The physical entity that contains text.
- iii. Content: The content material of the reading text.

- iv. Text structure and Form: The Cohesive structure and textual characteristics as well as text genre.
- v. Strategies and Skills: The application of reading techniques used to fulfill the readers' purpose as well as the specific techniques abilities possessed by the reader (Hudson :2007, p.26).

Therefore, the reading can be affected by the following reasons, media, text structure form and Strategies and skills apart that interest can also make the successful reader. It may have a chance to motivate the reader itself and it depends upon the where culturally, and socially situated and also essential to note down the reader.

Conclusion

To one point, there is a technique which is used for tackle the problems of reading difficulties by electronic based items.

Of course, In the present scenario we are all far away from the relations between the human and books reading activities like other than electronics. According to this view, one method of talking such problems might be using professor Heikki's computer based learning game called 'Ekapeli' (Abu-Ubaida, p.77).

With the interest of Electronics, the present educational system has to be switch on the account of using Technology such as video projector, 3D printing, LCD projector, Gamification etc. It can be lend a hand to facilitate improving the reading difficulties.

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